



Cambridge International AS & A Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

PSYCHOLOGY 9990/11

Paper 1 Approaches, Issues and Debates

May/June 2025

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has 12 pages. Any blank pages are indicated.

DC (KS) 341754/1 © UCLES 2025

[Turn over



Section A

2

Answer all questions.

1	Fro	m the	e study by Fagen et al. (elephant learning):	
	(a)	Stat	te the number of elephants that successfully passed the trunk-wash test.	
	(b)	(i)	Identify the primary reinforcer used in this study.	[1]
		(ii)	Identify the secondary reinforcer used in this study.	[1]
	(c)	Out	line the trained behaviour of 'steady' as used in this study.	[1]
2			udy by Perry et al. (personal space), in Experiment 1 each participant took a compute omfortable interpersonal distance.	rised
	(a)		line the two possible ways that this computerised test could end for a participant.	
	(b)	Ехр	lain one weakness of this study in relation to ethics.	
				[2]
				ر ــــا



3 From the study by Saavedra and Silverman (button phobia):

(a)	One aim was to investigate the role of disgust in a childhood phobia.
	Outline one other aim of this study.
	[2]
(b)	The sample in the study was a boy with a phobia of buttons.
	Identify two other features of the sample.
	1
	2
	[2]
(c)	Suggest one application to everyday life using evidence from this study. Your suggestion must be ethical.
	[2]
_	
	m the study by Dement and Kleitman (sleep and dreams):
Out	line one result about dream recall and stages of sleep. You must use data in your answer.
	ומו

3

© UCLES 2025

	0000800000004 *
5	Outline one assumption of the

(b)

(a)

6

e biological approach.

[2]
Explain one reason why the study by Hölzel et al. (mindfulness and brain scans) supports the assumption you outlined in part (a) .
[2]
Describe the psychology being investigated in the study by Pozzulo et al. (line-ups).



(b) Two friends, Eric and Quinn, are discussing the validity of the study by Pozzulo et al.

5

	(line-ups).
	Eric says the study has validity, but Quinn says it does not have validity.
	Outline why you think either Eric or Quinn is correct, using evidence from this study.
	The friend who I think is correct is:
	because:
	[4]
toy.	ne study by Hassett et al. (monkey toy preferences), each trial used a 'plush' toy and a 'wheeled' scribe the procedure for one trial.
	[5]



8 Your friend, Imelda, tells you about a problem with her child's behaviour. Her child keeps taking all of his toys from where they are stored in a box and throwing them aggressively around the room.

When she asks him to tidy the toys his only response is to shout. Imelda wants your advice of
how to improve her child's behaviour.

6

	v to improve her child's behaviour.
	tline the advice you would give to Imelda, using your knowledge of the study by Bandura et al. gression). Your advice must be ethical.
	[4]
	Section B
	Answer all questions.
(a)	In the study by Andrade (doodling), the sample size was 40 participants.
	Describe the sample of participants used in this study, other than the sample size of 40.

9



(b)	Explain two differences between the study by Andrade (doodling) and one other study from the cognitive approach. Do not refer to the sample of participants.
	1
	2
	[8]

	* 0000800000008 *
	8
10	Evaluate the study by Milgram (obedience) in terms of two strengths and two weaknesses. At least one of your evaluation points must be about the sampling technique used to recruit participants.
	er en

* 0000800000009 *
[10]





BLANK PAGE

* 0000800000011 *

11

BLANK PAGE



BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

© UCLES 2025

